



Newsletter for the Saskatchewan Association of Student Council Advisors

<http://www.sascaleadership.com>

June 2015

Hello June!

Your SASCA board of directors met last month for our annual spring meeting. As always, student leadership in this province is busy! Our students have so many opportunities, and so many great things are happening in our schools. The SSLC 2015 committee from Shellbrook has been working hard to create a conference that promises to be exciting, powerful, adventurous, and full of surprises. September 16-18 will be an exciting time for leadership in the province of Saskatchewan. Encourage your students to enjoy every moment, and step outside their comfort zones to meet new people, try new things, and step back from technology to be present. The SSLC 2016 committee from Maple Creek shared the exciting plans that they have for their Leadership Round Up. Students and advisors will be immersed in the Wild West, all the while improving their leadership skills. Team Saskatchewan also has a fantastic showing at CSLC 2015 in Halifax this September. Your SASCA board also spent time reviewing our award submissions, and look forward to presenting Advisor of the Year and Student Council of Excellence awards at SSLC in September. Thanks to all the schools who submitted nominations for these awards. So many great things are happening in our schools, so many advisors are going above and beyond for their students, and it's great to be reminded of these things. Best of luck with your end of year preparations, and plans for the fall! Have a wonderful summer!

Heidi Marchant

Student Leadership Conference 2015

Sept. 16 – 18, 2015

"Fire is Catching"

hosted in Shellbrook,

Saskatchewan

www.sslc2015.com



Saskatchewan Student Leadership Conference 2016

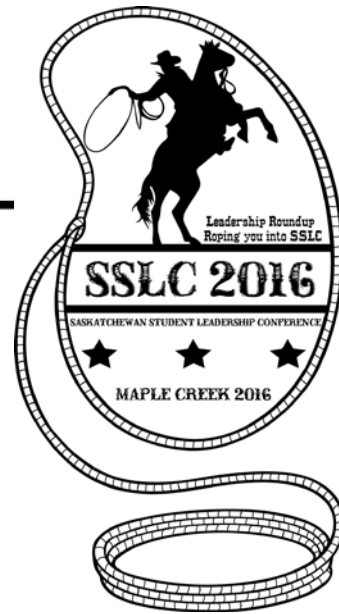
SAVE THE DATE

SSLC 2016

SASKATCHEWAN STUDENT LEADERSHIP CONFERENCE

SEPT 21-23

MAPLE CREEK, SK



ADVISORS IDEA SHARE

KCI's Free the Children Group hosted two pancake breakfasts this year to support our year-round, local food security project. We worked with our local United Church to provide food to the church to disperse to families in our community. The students struggled for a name and finally decided that our theme would be "PANCAKES WITH A PURPOSE". We were very fortunate to have sausages, drinks, strawberries and whipped cream donated for the cause. It will become tradition at KCI. In addition, the group held two movie nights, where admission was 2 non-perishable food items. We have a huge, inflatable –school sized- outdoor type concert screen – which is amazing! Popcorn, drinks and other movie theatre treats were sold. These events complement our annual Christmas Hamper Campaign.



- Kamsack School

ADVISORS IDEA SHARE (con't)

Telemiracle Fundraising – this year we hosted a street hockey tournament to raise money. Students paid \$5 to enter, we had a wiener roast out on the street in burning barrels, and also planned a Winter Amazing Race for the students who didn't want to participate in the hockey tournament. We followed this up with a staff versus student hockey game at our local community rink. We charged "admission by donation" and the community responded very positively in support of our fundraiser.

Summer Fest – our SLC this year is planning a day of summer activities for our students including a huge water fight, games in a mud pit, slo-pitch tournament, watermelon-eating contest, BBQ, human fooze-ball game and inflatable soccer match.

Fall retreats – we have had some fantastic days at the following facilities: Shekinah, Blue Mountain, and Kinasao. The staff and activities at each one were conducive to leadership skills and teamwork.

~Shelbrook School

One of the most successful fundraising events of our school year is the annual Wake-A-Thon. Students pay \$20.00 to stay in the school for 12 consecutive hours from 7:00 p.m.-7:00 a.m. We ask students to bring their own snacks, board games, movies, gaming systems. We provide free pizza and drinks at 10:00 p.m. At 1:00 a.m. we all meet in the gym to watch movies on the big screen. This makes for easy supervision!

~Winston School, Watrous

The Langenburg High School hosts a huge car wash. It is a big fundraiser for our new school for which our community needs to raise over a million dollars. We have done this fundraiser before and it is very successful. We include our local businesses and have the firefighters do the lunch.

This year we are connecting with the Drive For Your School in conjunction with our local Ford dealership. Typically this fundraiser brings in \$1800-\$2000 dollars. When we started this project 3 years ago our car dealership took the time to show us how to detail cars and as a result we do a really professional job! The cost is \$30.00 per vehicle for inside and out. People love it and bring several cars at a time.

~Langenburg High School

ADVISORS IDEA SHARE (con't)

This year Carlton SLC is continuing it's work with Me to We and raising money to build a school in Sierra Leone. The fundraiser ideas include:

- Bake sales
- Donut/hot chocolate sales in the winter – Winter Warm up
- Teacher Challenge – ask staff at our school to offer up what they would do if we raised certain amounts- pie in the face, teachers taped to the wall, wearing silly costumes, singing karaoke, air bands, dying hair funky colours, straightening super curly hair, and more
- Year end carnival fundraiser – we've done this 2 years running and it's been a hit. We hold a carnival in our parking lot and have: dunk tank, pie in the face contest, bouncy castle, entertainment (auditions held through out Sem 2 in our lounge), food galore – we purchased a cotton candy machine and it's paid us back quickly! We have letters made to get donations for prizes and discounts on certain things but we do buy some things. We've social media advertised the heck out of it and for our dunk tank we are selling tickets to draw to see who gets to dunk certain teachers, staff and/or administrators.
- We typically choose to fundraise for local charities one year, then globally the next. Last year, proceeds to our carnival went to our Relay for Life team – we raised over \$4000! In 2006-2008 we raised a total of approx. \$35 000 for Relay for Life. We start right at the beginning of the year and get the whole school on board. One teacher even created and printed a cookbook for First Year university students to sell! It was awesome!
- Staff appreciation – we've created pill bottles filled with smarties and the colours were for different reasons for teachers.
- Pep rallies – we have held in our cafetorium and gym to recognize and get pumped for our athletic events. We have loud music, games that involve the crowd and teams such as tug of war, frozen t-shirt contest, pop the balloon and do the activity the balloon says, dance offs and more. We have had reps from each team come up and introduce themselves and when they play and a little bit about their team. Our school mascot is on hand to get the wave going and some other cheers. We have held 1-3 rallies per year in the past.
- Welcome week – a typical welcome week at Carlton starts off on the Monday with the SLC coming in early (8:00am) and handing out 2 for 1 coupons for our store and welcoming all students back to school. We are spread out at various doors through out the school so we can welcome as many as possible. We then usually hold one activity per lunch hour to involve students –activities such as fastest lunch eater contest (ask for volunteers then bring out the blenders), tricycle race on the caf stage, BBQ's on the front steps (sometimes with school bands playing) and more.
- Great Grade Challenge – we have not fine tuned this yet, but a way to encourage participation is by challenging grades to come out and join in on any of our SLC activities. If you participate, you get points for your grade and then a grade will be crowned "The Greatest Grade" and their grade gets put on a big trophy cup we have purchased. We thought the element of competition might bring more people out, but we are still working on that idea.
- Clubs Showcase in the fall – we organize all of our clubs in the rotunda of our school to set up a table/booth to highlight their club. We do this in Sept early Oct to show everyone what our school has to offer clubs.
- Halloween – we have our annual costume contest. Our cafetorium is packed with students and staff. We invite students from each grade to come up on the stage to showcase their costume – we have judges who decide top 3 then we choose the winner by applause. Winner gets a large bucket of candy. Runners up get smaller bags. We give participation candy to all who come up. We also have a group category and staff category. It's a hit.

~Carleton Comprehensive Public High School

ADVISORS IDEA SHARE (con't)

Carleton Comprehensive Public High School con't



Gordon F. Kells High School completed a Mom's Pantry fundraising campaign in the fall to help raise money for a school wide Foam Dance! The Student Leadership Team organized and led the Mom's Pantry fundraiser and with their help, the school helped raise just over \$4000.00! This money nearly covered the entire cost of the Foam Dance that was done through Elite DJs out of Saskatoon.

THE GFK SLT also sells milk and muffins every day and has a juice machine to help raise money for school wide events, such as dances, Wednesday activities, buying biodegradable cutlery and plates for community breakfasts and donating money to *Free the Children* initiatives.

~Gordon F. Kells High School, Carlyle

ADVISORS IDEA SHARE (con't)

One of the best campaigns we have is selling candy canes in December. We tie a SADD ribbon around each candy cane. Students fill out a To: From: gift card, which gets attached to the candy cane. We sell them for 50 cents each. Money goes to SADD and funds speakers. We sell in excess of 600 candy canes each year, which is pretty good for a school of around 100 students K-12.

~Star City School

Our K-12 school did a Skittles Day! Each grade/homeroom/class (whatever worked best) was given a Skittles colour and the staff were also given a separate colour. The deal was, wear your colour dominantly (couldn't just be a stripe on your sock) and you'd win a prize (guess what? It was an individual bag of Skittles!) The catch – your whole grade had to dress up or no one got a prize. Harsh? Yep. Did it work? Yep! Kids were bringing clothes for each other. Such great school spirit that we took a pic! It cost our SRC a chunk of change to buy everyone a bag of Skittles, but students haven't forgotten the fun!



~Bengough School

Dress Up Days

Camo/Blaze Orange for national hunting day Nov. 15
Dr. Seuss Character Day for his birthday March 2
Excessive Accessories Day: bring on the bling
Fandom Day (dress up as anything you are a fanatic about)
Yellow for National Suicide Awareness Day in September
Sports Jersey Day

Activities

Turkey Bowling: Set up milk jugs or 2L pop bottles and assign points to them. Put a little water in them to weigh them down. Have people roll a frozen turkey (or chicken) and total their points. You could have them roll more than once if you like. Person with most points wins.

Mirrorless Monday: done in February. Cover all mirrors in school with paper and positive messages about appearance. Ex. You are beautiful!

Food Sale Ideas

fruit kebabs
breast cancer pink ribbon sugar cookies
cinnamon buns
smokies
worms and dirt
green jello for St. Patrick's Day
popcorn
popcorn balls
buy a chocolate chip cookie and get a free hot chocolate
lasagna and garlic bread
pizza
Pi Day (March 14) Sell various flavours of pie
soup

~Tisdale Middle Secondary School

ADVISORS IDEA SHARE (con't)

Tisdale Middle Secondary School Continued...

Staff Appreciation

Room Service Breakfast: see attached form. Each staff fills out and SRC delivers. We switched to Kcups because getting coffee from Robins was hard to keep hot.

To Show Our Appreciation...

The SRC is presenting you with a complementary breakfast in recognition of Staff Appreciation Week!!! (We will deliver during the first week of March)

Please fill out the following form and enjoy a nutritious, delicious treat to start your day as thanks for your endless contributions to making TMSS such a great place!

Name: _____

Location during period 1 on Mar. 4: _____

ENTRÉE:

Please check one of the following:

MUFFIN * Banana Chocolate Chip * Blueberry * Lemon Cranberry

CINNAMON BUN * with icing * without icing

BEVERAGE:

Please check ONLY ONE DRINK

HOT DRINK K CUPS (for you to make at your leisure): * coffee * tea * hot chocolate

COLD DRINK: * 500ml chocolate milk * water

A SIDE:

Please check one of the following:

* APPLE * ORANGE * BANANA

Your desired breakfast will be delivered during first period on Wednesday, March 4, 2015.

Please return your completed form to Mrs. Lee's mailbox by Thursday, January 29 to guarantee delivery. Thank you for everything you do for the students of TMSS; we really appreciate it!

ADVISORS IDEA SHARE (con't)

Sun West School Division hosts a division-wide Student Leadership Conference each year. Most years, the Team Sun West student leaders (who are selected by application process) wish to incorporate leadership learnings through spirit/team-building activities. This year's Team Sun West students decided to work this into a student-led session at conference by engaging in a creative remix of "Uptown Funk". Team Sun West students recreated lyrics, choreographed dance moves, and team leaders learned the parts to share with delegates at conference. During the planned session time, spirit leaders taught and practiced the parts with conference delegates. This is the resulting student created video in which over 110 young leaders participated. Please enjoy this "Sun West Pumps You Up" remix of the popular "Uptown Funk" tune:

<https://www.youtube.com/watch?v=Co2exhcollU&feature=youtu.be>

The Sun West Youth Consultation group was created six years ago as trustees wanted to know more about how students felt about their education. Student voice has long been incorporated into many aspects in Sun West, including student voice on the our Division Level 2 Educational Sector Strategic Plan, School year calendar decisions, and presentations to trustees, administration, school community councils at special national and provincial events. A group of 20 students representing 12 schools in Sun West met four times this year to discuss topics our Board of Education wanted information on surrounding students' education. This year it grew into something larger and more in-depth as our group felt bringing Mental Health Awareness to students was important. The group also wanted to learn more about their assessment and rubrics. This group created four short videos surrounding issues teens face today that effect their well-being. They also designed a survey that was sent to their peers and gathered over 750 open ended responses in regards to their learning. The students created a student-led presentation to share with student delegates at the Student Leadership Conference in order to engage in further conversations and collect additional data. They recently created a power point presentation they will present to our Board of Education in addition to reflecting on their experiences and how important student voice is.

<https://www.youtube.com/watch?v=qoKN9vyNMbs&feature=youtu.be>

~Vanessa Lewis, Career Development Consultant, Sun West School Division

ADVISORS IDEA SHARE (con't)

The L.P. Miller Leadership 30 class puts on an annual Kids Carnival in conjunction with the Town of Nipawin's Christmas Tree Bonfire. This year, on Sunday, January 18th over 200 family members and friends attended this event. While there was snow plane and sleigh rides as well as shinny with our Jr. A Hawks outside (organized by the town), the carnival was held inside along with a canteen put on by our humanitarian group. Students were in charge of an activity, from pre-planning, organizing, running and finally self-reflection, which served as 20 % of their mark. This is done in place of a final exam for this course. Events this year included a fish pond, face painting, bingo, cupcake decorating, jewelry making, fortune telling and bean bag toss. The students did an amazing job running the event and fun was had by all!



ADVISORS IDEA SHARE (con't)

Santa Letter Project

**Submitted by Judy Franks
Maidstone High School**

As a Leadership 30 community project, our class partnered with teachers in the Elementary school, who teach students in kindergarten to grade 3. The elementary teachers have students write letters to Santa Claus. Pretending we are Santa, we answer them. It is a great project, as it is rewarding to see the elementary school students so excited to receive their letters. The parents also appreciate the effort and we receive phone calls praising our efforts.

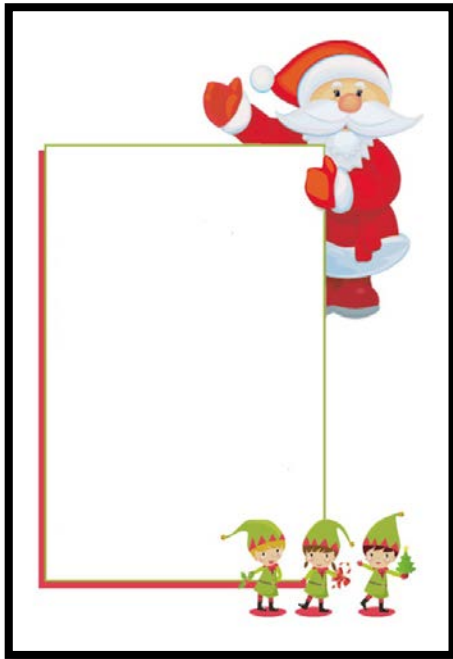
Our Leadership class found examples of Christmas letterhead and Santa templates on the Internet. Using these templates as a reference while writing, we made sure to respond to each child's questions and requests, but also made a commitment not to promise the child anything. In addition to the letters, we also made decorated envelopes with each child's name on it, a certificate stating the child was on the nice list, and a candy cane. Each individual envelope, filled with a candy cane, certificate, and personal letter, was then placed in a giant class envelope that was decorated on the outside and addressed to the elementary school. We then secretly delivered the envelopes to the elementary school and each homeroom teacher handed the individual letters out.

A few trickies...make sure all letters have been proofread and that each student's name is spelled properly. This project takes a ton of time, so plan to begin answering letters the beginning of December to make sure that all are completed on time.

Santa Letter To-Do List

- ✓ Ask Elementary School Teachers to get their students to write letters to Santa
- ✓ Make letterhead for the Santa Letter replies and get sample letters to refer to
- ✓ Email letterhead and examples to each classmate
- ✓ Pick up letters for the elementary school
- ✓ Divide the letters up between classmates (make sure to record who has which kid)
- ✓ Start writing!
- ✓ Design and make monogrammed envelopes for each child
- ✓ Make a Nice List Certificate for each child
- ✓ Purchase candy canes
- ✓ Make class envelopes to deliver them in
- ✓ When letters are finished, spell check them and print them
- ✓ Spell check everyone's name on letters, certificates and envelopes
- ✓ Fill each envelope with a candy cane, a certificate, and a letter
- ✓ Fill the class envelopes and deliver!

ADVISORS IDEA SHARE (con't)



Letterhead example



Example of a classroom envelope with all the individual letters inside



Example of a monogrammed envelope, an individual letter and a "Nice List" certificate



Example of a classroom envelope with all the individual letters inside

Lollipop Leadership

Name: _____

"It can be frightening to think that we can matter that much to other people, ... as long as we make sure leadership is something bigger than us, ... beyond us, as long as we make it about changing the world, we give ourselves an excuse not to expect it every day from ourselves and from each other." ~ Drew Dudley

Watch the TED talk by Drew Dudley at www.ted.com

Define lollipop leadership:

Examples of 'lollipop' leadership in my life:

Date Action Reason Result

Your assignment is to give away the lollipop to someone you see leading.

Ask them to pass it on to someone else or to enjoy it themselves.



Submitted By Don Wheler



[Games Index](#)
[Team Building](#)
[Exercises](#)

Helium Stick

Description of a Team Building Exercise

[Wilderness Store](#)
 gear, books, kits

Helium Stick

- Deceptively simple but powerful exercise for learning how to work together and communicate in small to medium sized groups.
- Line up in two rows which face each other.
- Introduce the Helium Stick- a long, thin, lightweight rod.
- Ask participants to point their index fingers and hold their arms out.
- Lay the Helium Stick down on their fingers. Get the group to adjust their finger heights until the Helium Stick is horizontal and everyone's index fingers are touching the stick.
- Explain that the challenge is to lower the Helium Stick to the ground.
- The catch: Each person's fingers must be in contact with the Helium Stick at all times. Pinching or grabbing the pole is not allowed - it must rest on top of fingers.
- Reiterate to the group that if anyone's finger is caught not touching the Helium Stick, the task will be restarted. Let the task begin....
- Warning: Particularly in the early stages, the Helium Stick has a habit of mysteriously 'floating' up rather than coming down, causing much laughter. A bit of clever humoring can help - e.g., act surprised and ask what are they doing raising the Helium Stick instead of lowering it! For added drama, jump up and pull it down!
- Participants may be confused initially about the paradoxical behavior of the Helium Stick.
- Some groups or individuals (most often larger size groups) after 5 to 10 minutes of trying may be inclined to give up, believing it not to be possible or that it is too hard.
- The facilitator can offer direct suggestions or suggest the group stops the task, discusses their strategy, and then has another go.
- Less often, a group may appear to be succeeding too fast. In response, be particularly vigilant about fingers not



Equipment

- [1 thin, light-weight, 10 ft Helium Stick with activity guide & facilitation notes](#)

[View](#)

Summary

- Deceptively simple teamwork activity. Form two lines facing each other. Lay a long, thin rod on the group's index fingers. Goal: Lower to ground. Reality: It goes up!

Group Size

- 8 to 12 ideal, but can be done with 6 to 14

Time

Total time ~25 mins

- ~5 minute briefing and set up
- ~10-15 minutes of active problem-solving (until success)
- ~10 minutes discussion



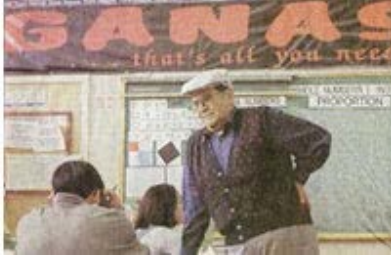
Links to Other Versions

- [Helium Pole](#) (Teambuilding USA)
- [Helium Hoop/Stick](#) (Universal Challenge)
- [Helium Hoop](#)

Acknowledgements

- Preston Cline showed me this activity during his guest lecture

Submitted by Don Wheler



Jaime Escalante - Stand and Deliver



If we expect kids to be losers they will be losers; if we expect them to be winners they will be winners. They rise, or fall, to the level of the expectations of those around them, especially their parents and their teachers. - Jaime Escalante

When Jaime Escalante began teaching at Garfield High School in East Los Angeles, too many of the students he saw had given up on the traditional academic path.

Their reasons were not hard to fathom. Everything seemed stacked against them. Very few in the educational bureaucracy believed that these students from the poorest Hispanic communities in LA, had the capacity to learn math or science, or to hope to attend a decent college.

Jaime had a different vision. He knew that, given the chance, these kids could rise to the highest standards. His own story was evidence of that.

He was born in Bolivia in 1930, and had a promising career as a high-school math and physics teacher. In 1964, he decided to move to the United States... despite the fact that he spoke no English, and neither his degree nor his teaching credentials would be recognized in his new land.



Undeterred, he landed a day job at Burroughs Corporation. Every night he would take courses at Pasadena City College, eventually earning first a degree in biology and then one in math.

In 1974, he finally received his papers and was hired as the computer teacher at Garfield High School.

Unfortunately, thanks to budget cutbacks... the school **had** no computers.

Nor did it have a real math program. Academic standards were on life support. The school was overrun with gangs and drugs. Several times during his first few weeks Jaime seriously considered phoning up Burroughs and asking for his old job back.

Eventually he was able to find a dozen students to sign up for an algebra class. It was a start... but by now Jaime had set a higher goal. He wanted Garfield students to sit for the AP (Advanced Placement) tests in Calculus.

This is an important set of tests which pre-qualify students for higher education. Those students who score a 3 or better (out of 5) on the tests will automatically receive college credit at over 2,000 colleges and universities. The stakes are high.

Less than 2% of high school seniors nationally even sit for the exam. In fact, A.P. was considered appropriate only for students in elite private and wealthy public schools.

Everyone viewed it as almost impossible that students like those at Garfield could ever rise to such a rigorous academic challenge.

But Jaime believed in his students. He knew that if he could reach them, and show them the kind of future they could build for themselves, most of them were capable of passing that test. So he set about making it happen.



With a combination of humor, persistence and sheer guts, he reached out. He showed them why education was so important to their future... and convinced them it was worth working for.

He challenged them to reach higher in life than most of them had even considered.

"Where is the money?" I ask my students. "It is in physics, computers, biology, chemistry and electronics. What is the language for all of these subjects? The language is mathematics - and if you know the language you can do anything."

He expected and demanded more from them... and their families... than had ever been asked before. And he was no easy taskmaster.

His students - **and** their parents - had to sign a contract binding them to participation in the summer programs held at ELAC, strict completion of daily homework, and attendance at Saturday morning and after-school study sessions. And Escalante would hold them to every letter of it. He wouldn't even let them into the classroom unless they had all their work done.

At the same time, he made the learning **fun**. He used examples they could relate to. He got them team T-shirts, he told great stories, he led them in rounds of **"We Will Rock You"**. He joked, he demonstrated, he challenged their assumptions.

And slowly, they progressed.



It wasn't as instant a process as it seems in the movie **"Stand and Deliver"**. Nobody can go from basic arithmetic to advanced Calculus in a year... even with a great teacher.

In fact, it was 1979 before Escalante's first group of five students was ready to attempt the AP calculus test. Two passed... an encouraging start. By 1981, the class had 15 students, 14 of whom passed. The class of 1982, about whom the 1988 film **"Stand and Deliver"** was made, had 18 students write the exam... **all** of whom passed.

At this point the educational bureaucracy was doubtful, to say the least. How could students at a school like Garfield possibly be capable of such scores? The test scores were challenged on suspicion of cheating, and 14 of those who passed were asked to take the test again.

To everyone's relief, the results vindicated all of them. Most educators were in shock.

The program continued to grow under his careful guidance; in 1991 there were 570 Garfield students taking the AP exam.

But despite the success, Escalante had a number of opponents, especially in the school administration. He had to fight constantly for budget, for books, for class space, for resources. In 1991 he decided he had had enough of the politics, jealousies and obstructions, and he left Garfield... retiring a few years later.

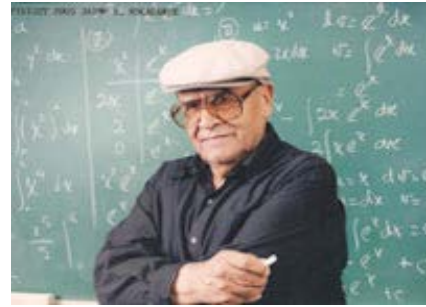
The next year, without Jaime's passion driving it, there was a sevenfold drop in students passing the AP exams... and the program more or less collapsed through administrative neglect over the next few years.

But I'm happy to report that the graduates of Escalantes' courses today hold highly respected, well-

paid positions in science, in finance, industry, government... everywhere.

So, what was his secret for motivating these underachieving students to attempt the hardest academic test they'd ever faced? Here are a few of the success factors that Jaime himself identified.

First of all, he **listened** to what the kids were saying. He paid attention when they talked about their lives, so he was able to speak to them in terms they understood. Listening also gave him a clear understanding of the barriers to learning that the students faced ... so he could help find ways to get past them.



Second, he **challenged** his students to be bigger than the stereotypes and preconceptions that some people held. He convinced them of their own potential - and he expected and demanded more from them than anyone else was willing to. More work, more hours, more commitment.

He held each of them accountable for what they had promised, and he held **himself** totally accountable for their overall success.

And third, he **inspired** them by showing them that their horizons were far wider than anyone else was giving them credit for... that they were capable of achieving whatever they wanted, without limit, if they were willing to work hard enough for it.

"Those who sit for the exam have already won the real game being played. They are winners because they have met a larger challenge than any single examination could present."

Listen. Challenge. Inspire. To my mind, those are the actions of a true teacher. And of a great leader.

Find a hero for yourself. Be the hero for your students.

Check out <http://www.markofaleader.com/>

Another Leadership Lesson Idea:

Submitted by Don Wheler

Top Ten Leadership Lessons From Chris Hadfield:

<http://thepotentiality.com/top-ten-leadership-lessons-chris-hadfield/>



Attending CSLC 2015 in Halifax, Nova Scotia? Looking to cut costs by sharing a hotel room with another Saskatchewan advisor? Want to know more about what to expect, or how to prepare?
Please email your CSLA Saskatchewan representative Deavin Vanthuyne for information at deavin.vanthuyne@sunwestsd.ca .

Advisors Discussion Forum

Those of you who attended SSLC in Nipawin will remember how valuable the advisors sharing session was. We would like to continue this in an interactive way. We strongly encourage you to contribute your ideas, and view the ideas of others on the following sites:

Spirit Days Examples

http://padlet.com/heidi_marchant/j1z4aznogjov

Ideas For Staff Appreciation

http://padlet.com/heidi_marchant/nvom18xb0e8o

Pep Rally Ideas

http://padlet.com/heidi_marchant/y4o0iv14p0a7

SASCA Constitution Change

A motion was made to change the constitution to read:

Saskatchewan's representative on the Canadian Student Leadership Association (CSLA) will be appointed from the SASCA Executive for a two-year term.

A Message From SSLC 2015 in Shelbrook

SSLC 2015 Tribute and Mentor Registration is OPEN!! Please read through the information on the website carefully and review it with your student leaders before starting the Registration process.

Things to consider before starting the Tribute Session Registration:

- This process will take approximately 20 minutes.
- Please read through the Session Description document before completing the form (attached to this email).
- Tributes **MUST** sign up for the Trade Show once. ****Unless you have selected an Excursion session (see detailed information in the attached Session Description document)****
- Please note – some Workshops will take place over more than one Session (ie. Excursions - including “Surviving the Arena”, “Tracker Jacker Tour”, “Tour the District”, “Amazing Race” and “Canoeing”). **If you sign up for an excursion, you are unable to sign up for any subsequent sessions.**
- Session registration is first come, first served. Ensure you have alternate choices in case a session is full.
- Not every Workshop is offered in each Session
- REGISTRATION must be completed by MAY 29, 2015

Follow this link to get to the Registration page:

<http://www.sslc2015.com/reaping.html>

OR

Go to: www.sslc2015.com

Select the “Reaping” tab and follow the directions on the page