



**SASKATCHEWAN ASSOCIATION OF STUDENT COUNCIL ADVISORS
COMMITMENT TO LEADERSHIP IN ACTION**

DECEMBER 2012 ISSUE 2

SASCA SCHOLARSHIP WINNERS

1000 Dollar Scholarship Winners

Lexi Busse

Winston High School (Watrous)

Ali Franks

Maidstone High School

250 Dollar Scholarship Winners

Andrea Frey

Maple Creek Comprehensive

Tenille Kitzinger

Kindersley Comprehensive

CASAA CHANGES NAME TO CSLA

At the 2012 CSLC in Weyburn CASAA (Canadian Association of Student Activity Advisors) and renamed themselves CSLA (Canadian Student Leadership Association) in an attempt to stress the LEADERSHIP aspect.

For more information please check the website:

<http://www.casaaleadership.ca/>

IDEAS FOR FUTURE ISSUES:

Please e-mail me at dwayne.jeffery@lpsd.ca



VERY TENTATIVE AGENDA

Wednesday September 18th

4:00: Registration begins

4:30-6:30: BBQ

4-6:30: Outdoor Activities...

6:30: Opening Ceremonies

7:45:

Keynote 1: Andy Thibodeau

Thursday September 19th

9:00: Warm Up with Andy

9:15-10:30: Keynote 2: Murray Banks

11:00-11:45: Small Group 1

11:45: Lunch

12:45-1:30: Small Group 2

1:45-2:30: Small Group 3

3:00-4:00: Keynote 3: Georgette Reed

6:30: Banquet

8:30: 80's themed dance

Friday September 20th

9:00: Warm up with Andy

9:15-10:30: Keynote 4: Tyler Durman

11:00: Closing Ceremonies

11:30: Keynote 5: Erin Gruwell

HOTELS:

Please book your hotel ASAP as Lloydminster has very limited space.

**Our Host Hotel is
Conference Hotel:**

Days Inn

780-875-4404

TEAM BUILDERS

THE PARTY

TARGET CONCEPTS:

Recognizing individual strengths of group members, understanding others, and group warm-up.

DESCRIPTION:

Teens write their strengths on small slips of paper, put them into balloons, and blow up the balloons. One by one the balloons are popped to reveal what each person brings to the party. As the group learns about the unique talents each person has to offer, the information is transferred onto a large white banner so people can see all of their strengths together.

The Party is a fun, low-risk icebreaker that helps set the tone for positive team dynamics. It's also a good activity to use if a group has been working together for some time and needs a refresher on what people can contribute and how the group can work well together. The simplicity of this activity allows it to be used with a wide range of ages, from older to younger teens, and it's fun for teen mentors to use when working with younger groups.

GOALS:

1. To identify how a new or existing team can work together.
2. To learn how individual members view themselves as part of the group.
3. To learn how to recognize strengths in order to get the most from every member of the group.

MATERIALS:

1. Large banner paper.
2. Markers.
3. Masking tape.
4. Medium-sized balloons, several per person.
5. Pens for each person.
6. Several slips of paper.
7. toothpicks for popping balloons.

PREPARATION:

On the banner paper, draw several balloons. Hang the banner on the wall in a location where it can be seen by all. Clear an area in the room where the group can sit in a circle with a space in the middle for a pile of balloons.

ACTIVITY:

Have teens sit in a circle. Pass out pens, paper, and balloons to each person. Set up a scenario, something like this:

"You've all been invited to a party. It's like pot-luck, but instead of bringing food to share, you're bringing yourself and the strengths you believe you contribute to this group. For example, you may be a creative thinker, or very organized, or able to keep others motivated. On the slips of paper, write down the strengths or talents that you bring to the party. Once you've written these down, carefully put them into your balloons, blow them up, tie them off, and put them in the circle."

Allow 5-10 minutes for the teens to complete this activity. When everyone is done, designate one person to pick a balloon from the pile, pop it, and read the slip(s) inside. After a slip has been read, ask the author to step forward, share a little more, and then write his name and strength in a balloon on the banner paper. This person becomes the next to pop a balloon from the pile.

DISCUSSION:

Discuss how the group can use the information they've gained from hearing everyone share their strengths. Consider discussion questions such as:

1. How can what you've learned from others be used in the future to improve the way this group works together?
2. Are there any people who you think overlooked one of their strengths? Who? What is the strength?
3. How can you make the most of the strengths and talents of group members and still allow everyone a chance to try new things or use new talents?
4. Imagine the group was going to assign official jobs for each member. Based on the strengths people shared, what roles do you think people should have?
5. Is the group missing any strengths? What are they and how can you build them? What if you can't? How can you overcome not having certain strengths or prevent the lack of them from becoming a group weakness?

WRAP-UP:

If possible, keep the banner hanging in the room for further meetings. It can remind members of everyone's strengths and guide them when trying to determine who is the best person for a team task. If space doesn't allow, have a teen volunteer to type a summary sheet of the strengths people bring to the party and give everybody copies to keep in their journals or notebooks.



STUDENTS ON ICE

Educational Expeditions to Antarctica and the Arctic

Educational Philosophy

We believe in providing students with unique educational experiences that will challenge the way in which they perceive the world. Our aim is not to simply provide students with a "trip" to a unique destination but rather to give students an opportunity to have an aesthetic experience in some of the most wild and awe-inspiring ecosystems in the world. We do not want students to just pass through a place with camera in hand, but rather to listen to the land; to 'feel' these natural places and in turn, explore how we as humans feel when immersed in such places. Ultimately, our goal is for students to experience a transformative connection with Nature - a connection that changes the way they understand and act in this world.

Educational Approach

Our approach to education weaves together elements of experiential, expeditionary, and problem-based learning. In starting with a very 'hands-on' approach, active participation and critical thinking are important elements in the SOI learning process. Through posing questions, experimenting and constructing meaning, the learning becomes personal, relational and exploratory in nature. Our expeditions become symbolic learning journeys from the initial development of ideas, to addressing problems and possible solutions, to final reflections. We recognize that the journey will be unique for each student, as will the manner in which each student effects positive change in his/her individual lives following the expedition.

Upcoming Expeditions

Arctic Youth Expedition 2013
July 14-28, 2013

<http://www.studentsonice.com/>

Antarctic Youth Expedition 2013
December 27, 2013–January 10, 2014

Antarctic University Expedition 2013
December 28, 2013–January 9, 2014

WHAT IS BRAVERY?

Focus: To allow students to examine personal beliefs and create a vision statement.

How do you define bravery?

How do you define hero?

DEFINING BRAVE

“Superman’s not brave,” he says.

I look up. “What?”

“Superman. He’s not brave.”

“I’ll send him a card.”

Alexander smiles. “You don’t understand. Superman’s not brave. He’s smart. He’s handsome. He’s even decent. But he’s not brave.”

I look at the tux, spread beside me, waiting.

“He’s indestructible,” Alexander says. “You can’t be brave when you’re indestructible. It’s guys like you and me that are brave. Guys who are different and can be crushed-and know it-but go out there anyway.”

(from the short story “A Brief Moment in the Life of Angus Bethune”)

(Chris Crutcher. Athletic Shorts. New York: HarperTempest, 1991)

THINKING GLOBALLY

Dr. Samantha Nutt

<http://samanthanutt.com/>

<http://www.enoughproject.org/>

<http://www.controlarms.org/home>

<http://www.warchild.ca/>

Shocking facts:

1 Billion small arms weapons in the world today

Average cost is less than 50 dollars

600 rounds in less than a minute

400 billion dollars made in the top 10 arms manufacturers

A 60% increase in 10 years

70% of weapons purchased by developing countries

90% come from 5 permanent members of the UN

Easier to get WEAPONS than WATER

In Congo has become the worst war in African history

5 million have died in the last 15 years

The war is largely about the mining of coltan (an ore that is used in electronics like cell phones)